

Moving Forward with High School Redesign Fall Collaborative 2018

Date(s):

Oct 25, 2018

Session Location:

CrossRoads Church, 38105 RR275, Red Deer County, AB

Registration Fee:

\$30.00

Special Notes:

To view more details on each breakout session, please click on Register Now and then on the **title** of the breakout in each time frame.

About the Conference:

Inclusive Approaches to Support Student-Centred Success
Moving Forward with High School Redesign
Provincial Teacher and Leadership Collaborative

Come and learn from other participating schools about their high school redesign initiatives and explore ways to implement the strategies and ideas in your own context. This collaborative day is designed to support educators and leaders on their journey through high school redesign. The breakout sessions will provide you with an opportunity to hear others' stories regarding a wide range of redesign topics, including Diversity; Creating Welcoming, Caring, Respectful and Safe Learning Environments; Creating Dynamic Learning Environments; and Moving Forward in Support of Student Success.

Date: Thursday, October 25, 2018

8:00 a.m.: Registration and Coffee and Muffins

9:00 a.m. - 9:30 a.m. Welcome and Mini Keynote

9:30 am – 3:00 p.m.: Conference (lunch included)

Who should attend: teachers, administrators, and jurisdictional leaders involved in High School Redesign.

Deadline for registration is **October 18, 2018**.

Registration payment via credit card ONLY.

Schedule:**9:00 am - 9:30 am****9:00 AM - 9:30 AM - Keynote: Supporting Professional Learning at Foothills Composite High School**

For the past four years Ecole Secondaire Foothills Composite High School, Alberta High School of Fine Arts has been on an amazing journey called High School Redesign. It has created a collaborative culture of learning around current research and pedagogy and more importantly, it has bridged a relationship between school, students and community that truly embraces opportunity and inclusiveness for all. Vince Hunter, principal, will share how, as a school, they have re-envisioned their identity through a system of collaborative systems and structures while redesigning their belief systems to align with this shift in thinking. This has ensured every student is exposed to traditional frameworks and current and flexible frameworks. They have learned to trust their hearts and to celebrate not only successes but failures, and have given staff permission to do things differently. Staff have found success in trusting personal passion for teaching and recognizing they all have personal strengths which shape who they are as teachers and leaders. He will share how they grew much like their students when they allowed themselves to evolve beyond the traditional walls of their classrooms which then allowed their students to be more successful. The driver became

individual results rather than averages and they have been able to celebrate so many successes for both teachers and students as a result.

9:45 am to 11:00 am

9:45 AM - 11:00 AM - An Established Learning Culture?--A Continuing Discussion on Moving Forward

Chinook High School is a large urban high school in Lethbridge known for its learning culture. Our core practice is to aim for growth, and through that lens we constantly use a 'tinker mindset'. This session will be a conversation about our attempt to sustain a minute-to-minute process to constantly reflect upon and challenge our understanding of learning. It is through this process of designing and redesigning our work that our culture is moving forward.

9:45 AM - 11:00 AM - Creating a Safe and Caring Environment: It's All About Relationships

Strong relationships are the foundation of a safe and caring school culture where students, parents, school staff, and community stakeholders are collectively engaged in fostering those relationships. In this session, participants will have an opportunity to explore a model that they can tailor to their individual schools to grow relationships and build a safe and caring environment.

9:45 AM - 11:00 AM - Embracing Ambiguity: A Culture of Change

A teacher, a student, and a problem walk into a room. Be part of the discussion of how administration, interdisciplinary collaboration, and embracing ambiguity have resulted in school wide change to develop unique dynamic learning environments. This will be a working session where we will discuss how a group of educators developed a culture of change in their school, and ideas on how you can bring a similar change back to your school.

9:45 AM - 11:00 AM - Innover afin de vivre des succès au secondaire.

Cette présentation consistera à partager des nouvelles expériences vécues dans une petite école et qui ont aidé les élèves et les parents à se sentir bien à l'école. Un facteur supplémentaire qui favorise la rétention de nos élèves.

9:45 AM - 11:00 AM - Mental Health and Technology: Mermaids, Fiddlers and Building a Bigger Boat

Cyberbullying. Gaming addiction. Cell phone use in schools. Sleep deprivation. Distraction. Screentime. Mental health and well-being. How are these connected? While Alberta schools are capitalizing on the benefits of technology to enhance learning, they are also being called upon to address issues that emerge from misuse/overuse of technology. This session will explore the myths and highlight the research concerning technology and mental health. Session participants will have an opportunity to discuss questions and share strategies to support positive use of technology in their schools.

9:45 AM - 11:00 AM - Moving Forward with High School Redesign in the Midst of School Leadership Change

When leadership changes occur in a school, how do new leaders "re-calibrate" the school plan while still honoring the work that has been done in the past? A school leader will share her strategies for moving forward in a new school. Participants will leave with shared and generated ideas and understandings that they can apply back in their own school contexts.

9:45 AM - 11:00 AM - Sage: Improving First Nations High School Completion Rates with Land Based Education

Canadians are beginning to understand the complex reasons why First Nations students have much lower high school completion rates than provincial and national averages. The key to turning things around is to improve our high school programming. Tsuut'ina High School is striving to accomplish this by focussing on language and culture as well as having our students reconnect with the land. We are in the middle of creating a land based education program that will develop resilience and confidence in our students. The goal is to utilize these traits to improve our high school completion rates.

11:15 am to 12:30 pm

11:15 AM - 12:30 PM - Are You All In?

The high school redesign initiative requires support and collaboration from all levels of the education system. This journey from traditional structure to that of an innovative "pod" approach in high school incorporates the stories from all levels - teachers are considered co-leaders in this approach that is supporting non-streamed classes in grades 10 and 11, inquiry approaches to learning, non-semestered core classes, and a 2-year placement for students with the same group of teachers.

11:15 AM - 12:30 PM - Considering Cultural Competence in the Inclusive Learning Environment

Participants will review cultural competence concepts and engage in exercises to increase and enhance practices that consider students' cultural needs within flexible learning environments. Also, learn what Edmonton Catholic School District High Schools are doing to increase completion rates among the English Language Learner population.

11:15 AM - 12:30 PM - Excellence for Everyone

This interactive session will focus on the importance of relationally based supports within the high school setting. Topics will include strategies to promote social-emotional learning, mental health, inclusion, and diverse learning opportunities within your school.

11:15 AM - 12:30 PM - MFWSR: Creating Flexible Learning Opportunities for Students Through Online and Blended Teaching and Learning

Participants will be provided with a brief overview of Alberta Education's Online Learning Toolkit. Following this staff from Black Gold Regional Schools will share how their Blended courses are available in a variety of formats (online, print, hybrid, Moodle, Google Classroom, Weebly) and have either been developed by district staff or acquired from other school jurisdictions. Their goal is to continue to add to this list so teachers in small schools and in-reach settings have access to high-quality resources to best serve their students. This session will share information about the blended course and examples of how schools are using the resources to create flexible learning opportunities for their students.

11:15 AM - 12:30 PM - Non-Denominational Instructional Design

It seems every other year another "system" or "framework" comes buzzing in to revolutionize education and save our kids. Is the next one really that different from the last? Are there ties that bind them all? And is anything ACTUALLY working to impact student learning? Teachers: come explore learning design with a conversation that honors your expertise. Leaders: come talk about the levers you can pull to enable your team to greater levels of impact.

11:15 AM - 12:30 PM - Relationships: The Foundation for Student Success

Come to this session to learn about how building relationships within our school community has had a transformative affect on student success.

11:15 AM - 12:30 PM - School Community Engagement--What Can Result From Hearing The Voice of Students, Parents & Staff?

Lord Beaverbrook High School (LBHS) has engaged students, parents and staff in many different ways over the course of five years. This engagement has resulted in many positive changes to the school for the benefit of students. Hear about: our engagement process; an example of how voice influenced the design of the Learning Commons/Learning Lounge; and the design of a Learning Symposium for November 2018 focusing on the future of LBHS.

11:15 AM - 12:30 PM - The NEST (Engaging at Risk Students)

Using the principles of Trauma Informed Practice we have created a program for our at risk learners to help support their success. The program was successful in its first year. The presentation will provide the framework that allowed for that success.

1:30 pm to 2:45 pm

1:30 PM - 2:45 PM - A Holistic Approach to Indigenous Education

The Calgary Catholic School District (CCSD) has created an Indigenous Educational Framework to support Indigenous students and their families. This session will describe the systemic approach CCSD has taken to support student and parent engagement, resource development and staff training to enhance student success.

1:30 PM - 2:45 PM - Attendance and Engagement in Learning

Attendance and engagement in learning are critical elements that impact student success and ultimately high school completion. In this session, participants will have the opportunity to explore approaches to improve attendance, engage students and address chronic absenteeism. This session will take participants from policy to practice through the sharing of examples and opportunity for questions and discussion.

1:30 PM - 2:45 PM - Champions for Student Success--Initiative to Culture

Participants will learn about the Champion Initiative in Calgary Catholic School District and how Bishop Carroll High School utilizes its Teacher Advisory Program to support and Champion students for success.

1:30 PM - 2:45 PM - Creating Safer Spaces for LGBTQ+ Students and Staff

Through the lens and experiences of an LGBTQ+ teacher you will hear stories of personal growth and pride, as well as the positive changes happening for LGBTQ+ students and staff in classrooms and schools around Alberta through things like Bill 24 and student & teacher GSA/QSAs. This session will include an overview of sex, gender and sexuality, LGBTQ+ terminology and identities and the sharing of inclusive language and actions to help others feel more competent and confident in creating welcoming, caring, respectful and safe spaces within their schools and community.

1:30 PM - 2:45 PM - Expanding Learning Through Building Futures

The Building Futures, Airdrie (BFA) program, led by Mark Turner in Rocky View Schools, is known for its innovative approach to connecting experiential, interdisciplinary and authentic learning opportunities for High School students. Each year, grade 10 students from across the district, complete their grade 10 program, while working in partnership with McKee homes, to build a house. This year, BFA is working with Werklund School of Education's doctoral student, Verena Roberts, to examine how to go beyond an already exceptional program, by considering how students can expand their learning beyond classroom walls and why learning beyond the classroom is so essential in 2018. The design-based research component focuses on community partnerships and networking in digital contexts and how open learning provides students the support they need as they consider how to be lifelong learners. Participants will gain valuable insight into why this program Is Not Just About a House. At the beginning of the session, the concept of academy/cohort schools will be explored by Alison Turner who has just completed her MEd with a focus on learner engagement in High School cohorts. Each participant will design a program prototype based on their learning environment. Then we will use BFA as a case study design to compare and contrast the participant designs. Finally, we will integrate our current research model, the open learning design intervention (OLDI), in order to consider how learning environments can be expanded for all learners to encourage lifelong learning. This highly interactive and collaborative session will keep you on your toes and networking with others. It is an opportunity to examine past, present and future MFWHSR initiatives by considering how theory, research and practice connect. If you are looking for that "well rounded" session that meets the learning needs of any educator, then you should consider attending this session.

1:30 PM - 2:45 PM - Integrated Social Emotional Supports

Our presentation will highlight the social-emotional programs and supports that are in place at Peace Wapiti Academy. Our school goal is to integrate academic, social, and emotional supports that promote student success. Within our inclusive learning environments, we engage students in programming such as cognitive behavioral therapy, yoga, an equine academy, and independent courses. We collaborate with community agencies dependent upon our student body's diverse and changing needs.

1:30 PM - 2:45 PM - Mentoring for Credits

Mentoring is a hands on, student focused, real-life learning opportunity that can earn credits while creating human bonds and harvesting personal growth for students. A school-based mentoring program promotes success and wellness in both the mentor and the mentee, and offers an experience not available in the traditional classroom. Join me in a session that will take you through a mentoring program from the start up, structure, credits available, student and teacher expectations, program assessment, and supporting data for student success. In the time together we will work on what a program would look like in participant's schools and review takeaways such as example outlines, assessment ideas, credit alignment, program information forms and some Alberta Mentorship resources.