



Involves sharing ideas through oral, written or non-verbal media. Students engage in formal and informal exchanges with others. They consider how culture, context, and experience impact messaging. Students demonstrate respect, empathy, and responsibility when communicating with others.

**Alberta students:**

*Express, listen, exchange, decode, clarify, and consider perspectives*

**Alberta students value:**

*Understanding, respect, empathy, and other opinions*

**COMMUNICATION INDICATORS:**

- ✓ Clarifying the purpose or intention of a message in relation to audience, context or culture
- ✓ Considering perspectives, emotions, and experiences when seeking shared understandings
- ✓ Decoding and interpreting ideas or information shared through verbal or non-verbal formats
- ✓ Expressing ideas or concepts using appropriate language, conventions, or protocols
- ✓ Demonstrating respect and responsibility when communicating with others

**TEACHING STUDENTS TO COMMUNICATE:**

Teachers design learning opportunities in which students ...

- communicate clearly and effectively for authentic purposes.
- craft correct, coherent messages that consider context and audience.
- develop presentation skills, including non-verbal communication skills.
- practice effective listening skills, knowing when to listen to understand and when to listen to respond.
- feel it is safe to share different perspectives, opinions, and ideas.
- use appropriate protocols to support effective communication.
- use technology to facilitate the creation and sharing of ideas and to acquire peer feedback.
- communicate respectfully and responsibly in challenging discourse in which they understand and are understood, are open to diverse perspectives, anticipate the impact of their message, and learn how to interject, disagree and seek clarification.
- reflect on and evaluate the degree to which their messages were communicated effectively, empathetically and ethically.