

Cognitive Coaching Foundations Seminar

Presented By: John Clarke

Date(s):

Monday, March 04, 2019
9:00 AM - 3:30 PM

Tuesday, March 05, 2019
9:00 AM - 3:30 PM

Monday, April 08, 2019
9:00 AM - 3:30 PM

Tuesday, April 09, 2019
9:00 AM - 3:30 PM

Wednesday, May 01, 2019
9:00 AM - 3:30 PM

Thursday, May 02, 2019
9:00 AM - 3:30 PM

Wednesday, May 29, 2019
9:00 AM - 3:30 PM

Thursday, May 30, 2019
9:00 AM - 3:30 PM

Session Location:

Central Alberta Regional Consortium
8 Page Avenue, Red Deer, AB

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Registration Fee:

\$1,000.00

Audience: School administrators, consultants, curriculum facilitators, counselors and learning coaches

Grade Level: K-12

About the Session:

Cognitive Coaching is an intensive 8-Day Skill Development Program in which participants will learn a process which facilitates high-level communication skills that are essential in a coaching relationship. These tools extend the thinking and resourcefulness of the person being coached. Participants, through the exploration of the coach's role, will consider and apply strategies relating to questioning behaviours, responding behaviours, linguistic tools and structures that ensure focused conversations. This model of coaching addresses the thought processes that precedes "deciding" and "behaving". The ultimate goal is to support improved professional performance and enhanced decision making.

Please sign up at <http://www.thinkingcollaborative.com/register?id=1794> as well.

About the Presenter(s):

John Clarke

John Clarke has facilitated programs that promote the development of enhanced teaching practice, the creation and maintenance of positive and successful school cultures and the establishment of quality work environments. He has been a trainer, facilitator and presenter for schools, school districts and professional organizations across Canada, the United States and Australia for 25 years. John has over 30 years experience as a counselor, teacher and principal at the Junior and Senior High School levels. He holds a Master's Degree in Counseling Psychology.