

Reading Comprehension Success!

Presented By: Brigitta Goerres

Date(s):

Monday, February 03, 2020
9:00 AM - 3:30 PM

Session Location:

Central Alberta Regional Consortium
8 Page Avenue, Red Deer, AB

Registration Fee:

\$50.00

Audience: Teachers

Grade Level: 7-9

About the Session:

As teachers we ask, "How can I improve my students' achievement in reading comprehension?" Students ask, "How can I get better at reading comprehension?" This session describes how to categorize reading comprehension questions into 5 reading skill categories allowing teachers and students to determine which skills require improvement and how to unpack each skill and determine the alignment to curriculum outcomes.

Introduction and professional and educational background

Reading Comprehension Success: How to increase student achievement on Reading Comprehension Assessments

The types of questions on Reading Comprehension assessments require specific skills. The skills can be categorized into 5 areas:

- Identify and Interpret Ideas and Details
- interpret Text Organization
- Associate Meaning
- Make Connections
- Evaluate

Unpacking each skill and understanding the curriculum outcomes, which align to each skill.

Reviewing assessment questions which are aligned to each skill.

Aligning assessment questions to each skill.

Writing assessment questions that assess each skill.

How to create reading comprehension success in the classroom and how to guide student practice outside of the classroom.

About the Presenter(s):

Brigitta Goerres

I have been involved in education for over 25 years. I have had the fortune of starting my career as a classroom teacher with the Elk Island Catholic School District immediately after graduating from the University of Alberta majoring in both English and Social Studies. I continued my career working with the Ministry of Education as an Exam Manager in the Assessment Department and from there worked for a decade as the Executive Director of Curriculum with an educational company developing study tools both print and digital for students, teachers, and parents. Today, I am able to combine my experience and return to classroom setting as an English and Social Studies teacher but to an audience of diversified learners with unique backgrounds and goals as well as I have founded a consulting business to collaborate and share ideas and methods to allow all learners the opportunity to reach their highest level of achievement and to inspire and motivate teachers.