

Lit-er-accuracy--Using the Sounds of English to Improve Literacy: reading, writing & spelling

Presented By: Carol Lenfesty, Stacey Rayment

Date(s):

Monday, October 21, 2019
9:00 AM - 3:30 PM

Session Location:

Central Alberta Regional Consortium
8 Page Avenue, Red Deer, AB

Registration Fee:

\$100.00

Audience: Teachers, EA's, Resource room personnel

Grade Level: K-3

About the Session:

Brain based research in Educational Neuroscience links findings to learning and teaching. Rethinking early literacy to align with brain functions and cognitive skills. https://en.wikipedia.org/wiki/Educational_neuroscience

Conversations about enhanced literacy development before or along with a focus on letters. Bring questions, strategies or research and join in the discussion.

- Research steps/skills involved in teaching literacy
- Foundational skill development at any age – it is never too late!
- Improve student literacy skills with a focus on sounds

Learn interactive literacy games that are easily integrated into classrooms to engage foundational literacy skills, working memory, processing speed and peer coaching. Participation in games will ensure mastery and automaticity of skills needed to impact reading, writing and spelling. Games are designed to be high interest and multi-sensory to ensure participation that develops success and independence for all literacy levels.

Integrate familiar family favorite games into your classroom. Learn how to adapt Twister, Snakes and Ladders, Jenga, Hopscotch and more as part of a successful foundational literacy program. Engage students in Phonemic awareness fun that starts with language first, WITHOUT LETTERS!

Important Take Away: All participants will receive 2 Sets of 5 in 1 multi-sensory Picture Playing Cards

LEVEL 1: Closed Syllables CVC, CCVC, CVCC, Open Syllables CV

LEVEL 2: Vowel + R Syllables

- These cards and games have been tested and positively reviewed in a variety of schools, classrooms and clinical settings
- Instructions to develop, practice and master foundational literacy skills
- Instructions for classroom, small group and 1:1 participation
- Practical experience introducing the prerequisite skills
- Step by step system for scaffolding advanced skills and scaffolding back to foundational skills as necessary
- Access to online video demonstrations
- Access to online tutorials for teachers interested in improving phonemic awareness concepts including: segmenting, and combining sounds, the mechanics of rhyming, manipulation of sounds within words, spelling and reading rules that are logical and practical for young students and, understanding syllable types

Summary of relevant research and practical classroom applications:

- Phonemic awareness
- Phonological processing
- Auditory processing

About the Presenter(s):

Stacey Rayment

Stacey Rayment B. Ed, M.Ed Specializing in literacy for students of all ages. Stacey practices and studies Educational Therapy techniques. She has been teaching since 1986, working with students ranging from adults to preschoolers. Embracing her own dyslexia/ADHD and parenting 3 children with similar learning profiles, she passionately advocates and models evidence-based teaching to ensure success for all of her students. Currently working 1:1 for early identification, intervention, and skill development with students ranging from those at risk to gifted.

- Search and Teach Certification
- Multi-sensory approach to literacy development
- Alberta Education Excellence in Teaching Award
- Alberta Education Certified Teacher
- Masters in Education
- Masters in Educational Therapy (current area of study and professional development)

Carol Lenfesty

Carol Lenfesty B. Ed. has 20 years classroom teaching experience, specializing in multi-grade ESL and mathematics. She has recently modified her career path to pursue interests in educational therapy, sound and syllable progressions in reading, and intervention for those who may have vulnerable areas in their pre-reading development. She currently works with several students in private educational consulting work. Re-wiring and strengthening areas of weakness in the brain that may get in the way of real learning and understanding is essential to develop life-long independent learners. Once students know HOW to learn, they will become successful.

- Search and Teach Certification
- Certified Alberta Teacher
- Educational Therapist (in training)