



## Collaborative Response: Every Child Deserves a Team

<b>Facilitator(s):</b>	Lorna Hewson, Kurtis Hewson
<b>Date:</b>	May 04, 2023
<b>Time:</b>	9:00 am – 3:30 pm
<b>Cost:</b>	\$149.00
<b>Location:</b>	Lacombe (Memorial Center) 5214 50 Avenue
<b>Session Code:</b>	23-LE-152-CARC

### Target Audience

teachers, leaders, educational teams

### About this Learning Opportunity

Feeling overwhelmed with the expectations being placed on teachers, leaders and educational systems to respond to the diverse needs of our learners? Ensuring success for all students is a moral imperative for all schools, but takes a highly coordinated framework of structures and processes within a school to maximize the collective capacity of the team. Come learn about Collaborative Response, an organizational mindset that involves some fundamental shifts for schools and districts, such as layering collaborative team structures, transforming how we talk about student needs, focusing on students close to meeting expectations through thoughtful organization of data and evidence and ensuring tiering of supports rather than students. Simple shifts that emerge through a focus on Collaborative Response and the good news is that some likely already exist in your building! Numerous school and district examples, as well as access to a large number of resources, will be provided for school leaders wishing to join thousands of schools using Collaborative Response to ensure high levels of success for students and staff!

All participants will receive a copy of the text *Collaborative Response: Three Foundational Components That Transform How We Respond to the Needs of Learners* (Corwin, 2022) included as part of the registration fee.

This session is offered as a full day session prior to the annual Collaborative Response Retreat, happening May 5-6. Please visit <http://jigsawlearning.ca/2023-retreat> for further information.

### About the Facilitator(s)

#### Kurtis Hewson

Kurtis Hewson has been an award-winning teacher, vice-principal, and principal, as well as taught at the post-secondary level. With over a decade of experience as an administrator, Kurtis has championed the call for collaborative structures in schools to ensure success for all students. In addition to two finalist awards from Alberta Excellence in Teaching program and an Edwin Parr award recipients for excellence in his first year of teaching, Kurtis was an honoree for the ASCD Outstanding Young Educator Award in 2010. Kurtis is one of five Alberta principals featured in *Reflecting on Leadership for Learning: Case Studies of Five Alberta Elementary School Principals*, addressing exemplary leadership practices in elementary schools in Alberta. He is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools nationally and internationally establishing Collaborative Response frameworks and interacting with thousands of educators annually.

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#### Lorna Hewson

Lead Learner - Jigsaw Learning

Lorna Hewson is an award-winning educator with leadership experience at the classroom, school, district and provincial levels. Lorna's experiences have included learning support and inclusion, effective assessment and grading, pyramid of interventions development, curriculum implementation, coaching and mentoring teachers and inclusive practices at the classroom, school and district level. She is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools nationally and internationally establishing Collaborative Response frameworks and



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*This session is being offered on a cost recovery basis.*