



Cognitive Coaching Foundation Seminar

Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Mar 13, 2024 (9:00 am to 3:30 pm)• Day 2: Mar 14, 2024 (9:00 am to 3:30 pm)• Day 3: Mar 15, 2024 (9:00 am to 3:30 pm)• Day 4: Apr 11, 2024 (9:00 am to 3:30 pm)• Day 5: Apr 12, 2024 (9:00 am to 3:30 pm)• Day 6: May 29, 2024 (9:00 am to 3:30 pm)• Day 7: May 30, 2024 (9:00 am to 3:30 pm)• Day 8: May 31, 2024 (9:00 am to 3:30 pm)
Cost:	
Location:	Red Deer (Balmoral Bible Chapel) 2700 55 St.
Session Code:	24-LE-003-CARC

Target Audience

Teachers, leaders

About this Learning Opportunity

Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive Coaching is a research-based model that capitalizes upon and enhances teachers' cognitive processes.

Cognitive Coaching Seminars® are an eight-day training generally conducted over an 18–24 month period of time. It can be delivered in flexible formats depending on the needs of the agency. Agendas for Days 1–4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive CoachingSM. Days 5–8 provide for skill refinement and understanding of the Problem-Resolving Map.

In the eight-day Seminars, participants learn how to:

- develop trust and rapport
- develop an identity as a mediator of thinking
- utilize conversation structures for planning, reflecting and problem resolving
- develop teachers' autonomy and sense of community

About the Facilitator(s)

John Clarke

John Clarke has facilitated programs that promote the development of enhanced teaching practice, the creation and maintenance of positive and successful school cultures and the establishment of quality work environments. He has been a trainer, facilitator and presenter for schools, school districts and professional organizations across Canada, the United States and Australia for 25 years. John has over 30 years experience as a counselor, teacher and principal at the Junior and Senior High School levels. He holds a Master's Degree in Counseling Psychology.



- develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence
- apply four support functions: coaching, evaluating, consulting, collaborating
- utilize the coaching tools of pausing, paraphrasing, and posing questions
- distinguish among the five forms of feedback
- use data to mediate thinking

This learning opportunity is being subsidized through funding from Alberta Education.