



Adaptive Schools Foundations

Facilitator(s):	John Clarke
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 1: Mar 19, 2024 (9:00 am to 3:30 pm)• Day 2: Mar 20, 2024 (9:00 am to 3:30 pm)• Day 3: May 23, 2024 (9:00 am to 3:30 pm)• Day 4: May 24, 2024 (9:00 am to 3:30 pm)
Cost:	
Locations:	<i>This event has multiple locations.</i> <ul style="list-style-type: none">• Day 1: Red Deer (GH Dawe) 6175 67 St, Red Deer, AB T4P 1A3• Day 2: Red Deer (GH Dawe) 6175 67 St, Red Deer, AB T4P 1A3• Day 3: Red Deer (Balmoral Bible Chapel) 2700 55 St.• Day 4: Red Deer (Balmoral Bible Chapel) 2700 55 St.
Session Code:	24-LE-210-CARC

Target Audience

Administrators, consultants, curriculum facilitators, all educational leaders

About this Learning Opportunity

The training explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It also takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning.

In the four-day Adaptive Schools Foundation Seminar, participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups
- New lenses for diagnosing the stages and phases of group development
- An expanded repertoire of practical facilitation tools
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each

About the Facilitator(s)

John Clarke

John Clarke has facilitated programs that promote the development of enhanced teaching practice, the creation and maintenance of positive and successful school cultures and the establishment of quality work environments. He has been a trainer, facilitator and presenter for schools, school districts and professional organizations across Canada, the United States and Australia for 25 years. John has over 30 years experience as a counselor, teacher and principal at the Junior and Senior High School levels. He holds a Master's Degree in Counseling Psychology.



- Skills to move groups beyond consensus to common focus
- Ways to value and use dissension, argument and conflict
- Strategies for keeping group members on track, on topic, energized and resourceful

This learning opportunity is being subsidized through funding from Alberta Education.