



## The Restorative Practice Framework Intro

<b>Facilitator(s):</b>	Caroline Gosling
<b>Date(s):</b>	<i>This is a multi-day event.</i> <ul style="list-style-type: none"><li>• Day 1: Apr 17, 2024 (9:00 am to 3:30 pm)</li><li>• Day 2: Apr 18, 2024 (9:00 am to 3:30 pm)</li></ul>
<b>Cost:</b>	
<b>Location:</b>	Ponoka (CARC) 4900 54 St. Ponoka AB T4J 1N8
<b>Session Code:</b>	24-LE-226-CARC

### Target Audience

Educators

### About this Learning Opportunity

Educators, foster positive classroom and school culture.

Building and strengthening relationships and community is a critical component of school culture. Restorative practices is an essential process for creating a positive learning environment, building social capital, and resolving relational issues.

During this two-day introductory experience, you will learn the fundamental theory and practices for engaging with students, staff, and parents in your school setting.

Topics include the importance of being explicit about practice, how to set high expectations while being supportive, and ways to build community in your setting. We will discuss giving direct feedback and asking questions that foster accountability, as well as utilizing effective methods to resolve common conflicts.

You will learn to apply the restorative practices continuum, understanding which restorative processes are best for achieving certain goals or responding to particular situations. We will focus specifically on facilitating circles, an essential process for creating a positive learning environment and school culture. Circles can be used both proactively and responsively to build social capital, sustain relationships, address social problems, and respond when harm occurs. Participants will spend time planning circles to use in their schools immediately.

Books for the April 17th workshop (if desired) can be purchased at <https://store.iirp.edu/the-restorative-practices-handbook-second-edition/>

### About the Facilitator(s)

#### Caroline Gosling

Caroline Gosling's background is in education, spending 35 years with Edmonton Public Schools in a variety of positions. She taught at elementary, junior and senior high, was a behaviour consultant, a principal at four different schools and spent time seconded to both Alberta Children's Services and Alberta Education. Here her work focused on supporting schools and districts to create, enhance and maintain welcoming, caring, respectful and safe learning environments. In 2020 Caroline received a Government of Alberta Inspiration Award for her work in this area. Caroline is passionate about restorative practices (RP) in schools and the impact this approach has on school and classroom culture. For the past 25 years she has worked with schools and districts interested in implementing RP. Caroline holds a Masters degree in Educational Leadership from the University of Portland and a certificate in restorative practices from Simon Fraser University. She is an instructor for the International Institute for Restorative Practices and sits on the Alberta Restorative Justice Association board of directors. When not doing the work she loves, Caroline can be found visiting family on Vancouver Island, her happy place.



Books for the April 18th workshop (if desired) can be purchased at <https://store.iirp.edu/restorative-circles-in-schools-a-practical-guide-for-educators-second-edition/>

*This learning opportunity is being subsidized through funding from Alberta Education.*