

Fostering Adolescent School Engagement: Strategies for Effective Interventions

Facilitator(s):	Larissa Predy
Date:	May 15, 2024
Time:	4:00 pm – 6:00 pm
Cost:	
Location:	Virtual
Type:	Webinar
Session Code:	24-MH-240-CARC

Target Audience

All educators

About this Learning Opportunity

In this follow-up presentation to our exploration of the foundational aspects of teen delinquency, we will delve into the intricacies of implementing interventions tailored specifically to tackle school and task refusal for neurodiverse youth. This session will provide practical insights and evidence-based strategies for educators, counselors, and educational assistants by integrating interventions targeted at addressing behaviour and cultivating a positive classroom culture to effectively support teen refusals. Join us as we navigate through targeted interventions aimed at promoting attendance, addressing underlying causes, and fostering positive outcomes for adolescent well-being and academic success.

About the Facilitator(s)

Larissa Predy

Larissa has over 15 years of experience working with individuals with developmental disorders in various settings. She has a strong reputation in comprehensive psychological assessment and intervention, specializing in ADHD, Autism, learning difficulties, exceptionalities, behaviour problems, personality, and parenting concerns. Larissa is a PhD candidate in cognitive developmental psychology, with a specialization in psychopathology and executive functioning across the lifespan.

Larissa provides clinical supervision, consultation, and CAP supervision for provisional psychologists. She is an adjunct academic colleague with the University of Alberta's Department of Educational Psychology, and supports student internships from the University of Calgary's School & Applied Child Psychology program, as well as counselling programs including the University of Lethbridge, Yorkville, and City University.

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