



Leading Change: Five Considerations for Leaders

Facilitator(s):	Kurtis Hewson
Date:	October 10, 2024
Time:	1:00 pm – 2:30 pm
Cost:	
Location:	Virtual
Type:	Webinar
Session Code:	25-LE-016-CARC

Target Audience

Educational leaders

About this Learning Opportunity

It is critically important for leaders to understand that the only constant in schools is change. Whether implementing new curriculum, engaging in reimagined instructional practices or initiating a school-wide framework for success, leaders need to understand some basic tenets of change theory and how to navigate waters that can feel unsettled and even possibly contentious. In this session, Kurtis will share five considerations for leaders to understand when leading change and include multiple samples and resources related to those five considerations. Leading change is rarely easy but is incredibly necessary when ensuring organizations that learn, grow and respond to the changing needs of students, communities and the greater educational landscape.

About the Facilitator(s)

Kurtis Hewson

Kurtis Hewson has been an award-winning teacher, vice-principal, and principal, as well as taught at the post-secondary level. With over a decade of experience as an administrator, Kurtis has championed the call for collaborative structures in schools to ensure success for all students. In addition to two finalist awards from Alberta Excellence in Teaching program and an Edwin Parr award recipients for excellence in his first year of teaching, Kurtis was an honoree for the ASCD Outstanding Young Educator Award in 2010. Kurtis is one of five Alberta principals featured in *Reflecting on Leadership for Learning: Case Studies of Five Alberta Elementary School Principals*, addressing exemplary leadership practices in elementary schools in Alberta. He is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools nationally and internationally establishing Collaborative Response frameworks and interacting with thousands of educators annually.

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