



Educational Assistant Universal Supports Brain-Based Regulation & Developmentally Appropriate Practice Cohort

Facilitator(s):	April Prescott
Date(s):	<i>This is a multi-day event.</i> <ul style="list-style-type: none">• Day 2: Oct 28, 2024 (4:00 pm to 5:00 pm)• Day 3: Nov 18, 2024 (4:00 pm to 5:00 pm)• Day 4: Dec 16, 2024 (4:00 pm to 5:00 pm)• Day 5: Jan 20, 2025 (4:00 pm to 5:00 pm)• Day 6: Mar 03, 2025 (4:00 pm to 5:00 pm)• Day 7: Apr 14, 2025 (4:00 pm to 5:00 pm)• Day 8: May 26, 2025 (4:00 pm to 5:00 pm)• Day 9: Jun 16, 2025 (4:00 pm to 5:00 pm)
Cost:	
Location:	Virtual
Session Code:	25-IE-034-CARC

Target Audience

Educational assistants

About this Learning Opportunity

Registration is still open for all collaborative communities! New registrants will gain access to all past session recordings.

Developmentally appropriate practice (DAP) ensures that we are meeting children where they are at, even if their abilities do not match what we think should happen at their chronological age. Ensuring that activities are developmentally appropriate is not only ethical, but it can help reduce stress and behaviours as a result. DAP can occur across all grades and examples will be provided for Pre-K - 12. Themes will focus on becoming competent in facilitating activities at the appropriate level, individualized instruction, how DAP can reduce stress for children and adults, and studying specific diagnoses that may call for a greater knowledge of DAP.

What to Expect Virtual, 1-hour Sessions: Held once a month from 4-5pm, conveniently scheduled after school hours to fit into your busy day. Balanced Learning Experience Learning Segment: Focused on introducing and exploring topics essential to your role. These learning segments will be recorded for your future reference. Discussion Segment: Dedicated to open discussions, allowing you to share insights, challenges, and experiences with fellow Educational Assistants.

About the Facilitator(s)

April Prescott

April Prescott is a Certified Canadian Counsellor whose work focuses on children and youth in care across Northern Alberta. Previously, she was the Inclusive Education Coordinator for Aboriginal Head Start in Edmonton for 7 years, a teacher in a PUF program for 10 years, and 5 years as an Educational Assistant across K-12. April also provides educational consultation with on-reserve schools in remote locations in Alberta. Her areas of expertise within the APLC are early learning, mental health, and inclusion. When not working, she enjoys training her dog, Holly, playing Dungeons and Dragons, or volunteering with the Edmonton Rugby Union.



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This learning opportunity is being subsidized through funding from Alberta Education.