

Central Alberta Regional Consortium

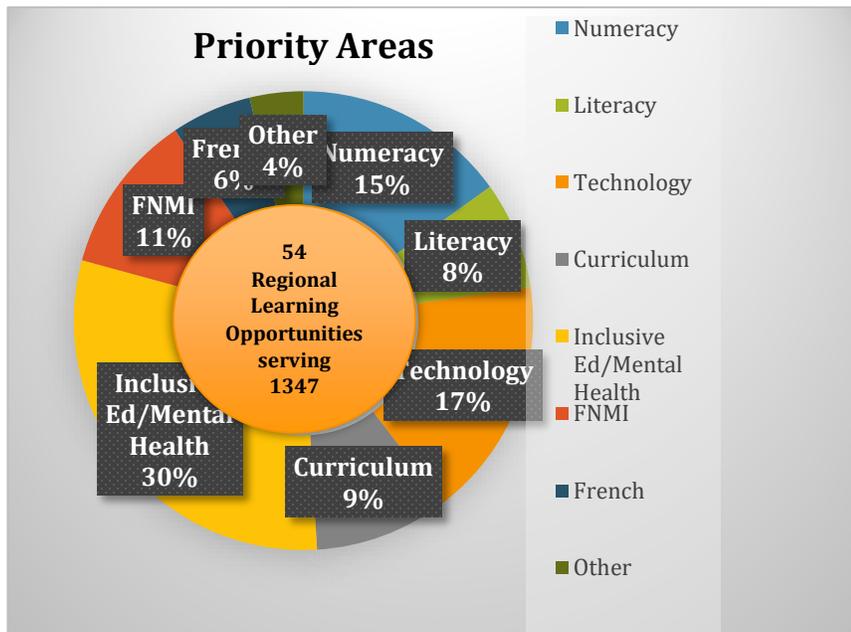
2020/21 Mid-Year Report Summary

Partner, School, District, Regional and Provincial Meetings 162

54 Regional Learning Opportunities Scheduled
6274 Learning Hours

60 Provincial Sessions Scheduled
5340 Learning Hours

Central Alberta Regional Consortium is **responsive** to professional learning that supports alignment between the Business Plan for Education, Jurisdiction and school Education Plans and Education Partner Strategic Plans.



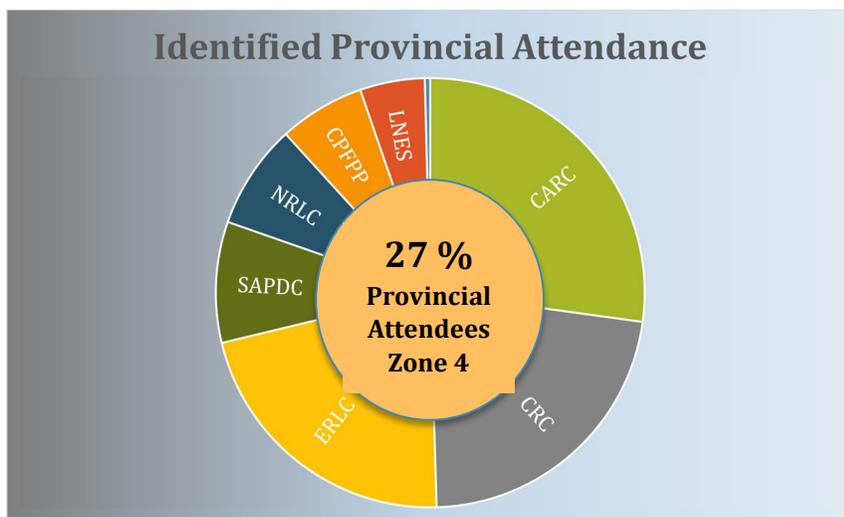
Over 95% Satisfaction for Learning Opportunities Offered by CARC.

Continued development and enhancement to the Zone 4 First Nations Resource and Lesson Kits to allow teachers to meet TQS Competency 5.

Additional provisions and focus to provide professional learning supports for French Immersion and French as a Second Language Teachers through OLEP funding.

Support with ARPDC Development of Lesson Resources focusing on Teachers with students learning at home.

Increased partnerships with school jurisdictions and education partners to plan and provide multi-session symposiums or conferences.



Regional Work

CARC is privileged to serve 8 School jurisdictions and 3 Band Authorities in Zone 4. Collaboration continues to provide direction in developing regional learning opportunities. Advisory Committees, District Contacts, School Based Administrators, Education Partners, and CASS Members all play a role in planning. This year there has been an increased emphasis on School Based PD Days, with less emphasis at a jurisdiction level. Consultants continue to provide elbow to elbow supports at a school level currently in an online format.

Provincial Work

ARPDC Executive Directors and Consultants have demonstrated a high level of planning and development of professional learning opportunities and resources. Emphasis has been made on assuring priority areas have been planned, internal expertise utilized and shared across the province, and limited duplication in priority areas. Development of lesson resources for French Immersion Teachers, Learn and Go Library, and the Flexible Learning Project has been shared amongst ARPDC. Additional shared work has been completed by ARPDC Consultants in Facebook Communities.

Current Trends and Factors

With COVID-19 restrictions continuing into the 2020/21 School Year and into 2021, professional learning has been designed to be scheduled after school and on professional learning days. Limited substitutes are available and jurisdictions have identified the use of substitutes for medical reasons and not professional learning. Zone 4 had also requested to limit planning professional learning in September to allow teachers to make adjustments to their instructional programs with students both in classrooms and at home.

First Nations Band Authorities

CARC continues to support not only teachers with First Nations, Metis and Inuit students in their classrooms to build their foundational knowledge, but to also support band authority schools. It is important to note that in 2020/21 CARC has started working with the Sunchild Schools in addition to both Mascwacis and O'Chiese Schools.

More Than Just Teachers

Meeting the needs of all education stakeholders continues to be a priority. Multiple sessions for Support Staff and Parents continues to be a focus audience in Zone 4.

Summary

CARC has been very responsive to not only the change in professional learning needs of Zone 4, but also to the emerging and changing delivery models of traditional professional learning both regionally and provincially. Thank you to both CASS Zone 4 and Provincial CASS for their continued support for ARPDC.

