

ARPDC REPORT TO CASS BOARD OF DIRECTORS

February 2021

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Through the end of January and in February, presentations of the ARPDC Mid-Year Report were delivered to the ARPDC Provincial Advisory Committee, the CASS Board of Directors, and some of our Regional Stakeholder Committees, boasting 933 engagements with our partners.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

- Hosting of the Annual AISCA Teacher’s Conference for 1600 participants.
- Delivery of learning opportunities at the AISCA Teacher’s Convention and various ATA Teachers’ Conventions across the province.
- Support Staff Conferences aligned with Teachers’ Convention time heavily supported across the province.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- C2L Assessment work across the province continues.
- Continued work on the French Immersion Provincial Resources project - Additional teachers contracted to expand the library.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Participation in Regional CASS meetings

Goal 5: Promote and support the development of professional development leadership capacity.

- Not reported on this month

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Not reported on this month

Any feedback is appreciated.



NRLC Report to CASS Board of Directors

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Goal 1:

- Mid-Year phone meetings with School Division/Authority Leaders
- Attendance at CASS Zone 1 Meeting
- Hosted NRLC Regional Stakeholders Committee Meeting

Goal 2:

- Among our programs, NRLC delivered an asynchronous webinar series to support Google Classroom.

Goal 3:

- Attendance at French Language Resource Centre Board/Advisory Meeting
- Hosting First Nations, Metis and Inuit Advisory Committee Meeting
- Publication of Learning Guide resource cross referencing the First Nations, Metis and Inuit Professional Development website and the Empowering the Spirit Website.

Goal 4:

- Presenting at multiple school division administrator meetings.
- Session delivery and hosting support for the provincial AISCA Conference,
- On behalf of NRLC consultants developed provincial “Learn & Go” asynchronous learning resources on:
 - Virtual Sharing Circles
 - Generative Dialogue in Instructional Leadership
 - Le mouvement dans l’acquisition d’une L2 (*Use of Movement in Acquiring a Second Language*)
 - Routines de la pensée visible (Visible Thinking Routines) and
 - La rétroaction efficace (Effective Feedback)

Goal 5:

- Hosting Fierce Conversations: Refresher Series for school leaders
- Support and leadership for ARPDC Math Consultants ‘Train the Trainer’ supporting math instruction in an online environment.

Goal 6:

- Offered regional learning opportunities at no cost to participants.

LNES REPORT TO CASS BOARD OF DIRECTORS

February 2021

The following provides a summary of LNES activities in the month of February dedicated to the achievement of goals 1, 3, 4, 5 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.

Goal 1:

- Completed the second of three Learning Network Educational Services Regional Stakeholder Engagement Meetings on January 20, 2021.
- Initiated our annual 'mid-year' meetings with school authorities in our region to identify emerging educational priorities as beginning the scheduling of targeted professional learning supports for the 2021 - 2022 academic year.

Goal 2: Not reported on this month

Goal 3:

- Connect to Learning '12 Quick Fixes' is beginning to gain traction in our region. Some school authorities are taking a more 'cautious approach' in recognition of the current realities and demands being experienced by teachers as well as 'competing priorities' within the current Education Plan. Others are working through this course at the System Leader level, others with System Leaders and their School Based Leadership teams. As well, there are a couple school authorities who have indicated that they are 'all in' and are working their way through this professional learning as a part of their jurisdictional professional learning foci. We continue to provide 'At your ready' support for participation and follow-up conversations.

Goal 4:

- Confirmed professional learning supports in response to identified needs of school authorities in our region and continuing to design professional learning opportunities for emerging areas of need as school authorities 're-prioritize' their education goals for the remainder of the 2020 - 2021 academic year and look ahead to 2021 - 2022 academic year.
- In consultation with, and the request of, the Alberta School Councils' Association, we designed and delivered sessions to support parents as they support their learners in online learning environments. (How Do I Support My Learner in a Zoom Meeting/Google Meet?)

Goal 5:

- Partnering with Alberta Health Services to provide opportunities for Educational Leaders to increase their knowledge and understanding of Self-Care in Disaster Times and Beyond through the exploration of a Toolkit designed, and made available through A.H.S.
- Continued participation in the Alberta French Language Education Consortium meetings and conversations to support French Immersion and French As A Second Language teachers in Alberta.

Goal 6: Not reported on this month



ERLC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1:

- Ongoing presentations and engagement with Ministerial Order sessions.
- Supported customized professional learning opportunities for Ft. McMurray Catholic Schools, Ft. McMurray Public Schools, Black Gold School District, Sturgeon School District, Northern Gateway School District, Grande Yellowhead School District, Greater St. Albert Catholic Regional School District, Living Waters School District, and multiple individual schools in Pembina Hills School District, Edmonton Public School District and individual Schools of Choice in Jan-Feb. PL Support to FNMI Band Authorities with over 50 sessions to date

Goal 2:

- Successfully delivered and planned for over 470 sessions in priority areas year to date
- Through a partnership with C2L, Provided Assessment courses to over 11,000 teachers through ERLC Regional School Districts and schools and continue this process.
- Added dedicated ELL consultant capacity to ERC supports

Goal 3:

- Ongoing success in accessing and meeting requests for specific sessions and speakers.
- Partner with Corwin in providing reduced costs for Alberta teachers to access conferences
- Partner with Pearson in providing financial support to attend Jennifer Servalo

Goal 4:

- Provided sessions at the AISCA Conference
- Leading the support of the ASCA conference and providing multiple sessions
- Provided multiple sessions at ATA Teacher Conventions
- Partner with ATA Second Language and Intercultural Specialist Council for a series of sessions
- Partnering with CASS on sessions for the Annual Conference (Assessment, Mental Health)
- Partnering with the U of A on a Pilot Credit Course in Educational Technology
- Partnering with Hapara in supporting Student Management System Capacity across Alberta
- Partnering with U of A on MILE project (Math Intervention)
- Partnering with AHS in the area of Mental Health
- Continued partnership work with OSARS in Community Conferencing and Restorative Justice

Goal 5:

- Initiated discussions with Regional District Contacts regarding New Curriculum Implementation and supporting Pilot Schools through 2021-2022 in preparation for full implementation
- Initiated development of Instructional Leadership Series

Goal 6: Data continues to indicate an exceptionally high degree of satisfaction with value and costs

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Not reported this month

Goal 2:

- All Zone 4 Jurisdictions have been provided access to the C2L Assessment course and have begun completion. The intent is offering this to Central Office and School administration first to build capacity and include in their education plans, prior to release with school staff. CARC consultants provided sessions at two ATA Teachers Conventions which Zone 4 attends.

Goal 3:

- CARC has supported the Red Deer College School of Education Indigenous Ways Conference providing an online platform and technical support.
- CARC has partnered with Jigsaw Learning to support their annual conference in April 2021.
- CARC staff helped support technology for the AISCA conference led by CRC.
- Advisory committee meetings were held for FSL/FI, First Nations Metis and Inuit, Inclusive Education, and Regional Stakeholder committee in February.

Goal 4:

- CARC has provided three online support staff conferences in Zone 4, including one large conference with over 600 registrants that included attendees across the province.

Goal 5:

- One additional jurisdiction has partnered with CARC and will be offering a leadership series for administration.

Goal 6:

- Annual support staff conference registration fee was significantly reduced for 2021, which also provided all registrants access to recordings of over 30 sessions. Continued support at greatly reduced costs in partnership with jurisdiction localized learning opportunities.



CRC REPORT TO CASS BOARD OF DIRECTORS

February 2021

The following provides a summary of CRC activities in the month of October dedicated to the achievement of goals 1,2, & 5. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.

Goal 1:

In consultation with our Zone 5 Leadership Think Tank, the CRC is working to support regional implementation of Ministerial Order on Student Learning #28/2020. Recently we launched a project open to all Zone 5 schools, [Introducing the Ministerial Order on Student Learning](#). Administrators were provided with a 2-part learning experience to complete with their staff that employs Visible Thinking routines to open conversation, gather impressions, and identify learning needs for staff. In addition to serving the purpose of staff learning, the CRC will use these opportunities to collect data directly from schools related to current staff understandings and future learning needs. The data will be shared back with individual school authorities and Education authorities who choose to participate, as well as provide the Zone with an overall profile for the region. This will in turn support future directions for our Zone 5 Leadership Think Tank as we collaborate to prepare for the implementation of future curriculum.

Goal 2:

This month the [Top 10 Teacher Techniques to Support Middle School / Junior High Readers](#) resource was delivered *directly* to the inboxes of system leaders. Created in response to on-going collaboration and needs consultation with our Literacy Think Tank, we partnered with science of reading expert Charlotte Kirchner to create this valuable and needed resource. System leaders were encouraged to share it widely and it was also included in our monthly eNews as well as shared via Twitter and Facebook.

We continue to work with Miram Ramzy and Michelle Bence, researchers from the University of Calgary, to meet provincial demand for their 6 part learning series [Layers of Reading Development: Moving Research into Best Practice](#). The original series, which opened in January, filled to capacity with 490 participants. Working with the researchers we've been able to offer a repeat of the series beginning later in the spring, with this round being open to 600 provincial participants.

Goal 3: *(not reported this month)*

Goal 4: *(not reported this month)*

Goal 5:

We are currently in collaboration with our French Think Tank to create a [French Collaborative Community](#) led by leaders from multiple school authorities. There will be French Immersion, FSL, and administrator cohorts. As a result of this learning series, these leaders will have the opportunity to engage 32 teachers and administrators from across the Zone 5 region in exploring a problem of practice. The CRC is leading the design of the learning, and supporting these leaders in running the groups.

Goal 6: *(not reported this month)*

SAPDC REPORT TO CASS BOARD OF DIRECTORS

February 2021

The following provides a summary of SAPDC activities as we continue to work regionally and provincially to meet the needs

Goal 1: The Mid year report (Provincial and Regional) was shared with the leaders across CASSIX. Met with Curriculum Leads of CASSIX and the Inclusive Education Leads of CASSIX.

Goal 2: January/February saw SAPDC heavily involved in supporting division and school PD days throughout the past month through to the Southwest and Southeast combined Teachers Convention. This period includes a concentration of days and support for education support staff across the region.

Goal 3: We are completing our first round of full division/school administration team presentations and meetings, this has led to greater school based worked across the region.

Goal 4:

Goal 5:

Goal 6: Our work to facilitate the delivery of 12 Quick Fixes assessment courses from C2L has delivered access codes to 7 school divisions' entire teaching staff at no cost to the districts.



[Return to ARPDC Report](#)

Rapport du CPFPP au Conseil d'administration de CASS

February 2021

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones

- rapport de la [mi-année](#) soumis à CASS
- rencontres du comité d'orientation (21 janvier et 23 février)

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Continuation des séries de webinaires provinciales Right to Read en français; L'interculturalité avec le Dr Mamadou Ka;
- Cours en ligne "Tisser les liens : comment intégrer les perspectives et les croyances autochtones dans votre pratique quotidienne"

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Lancement du site web : [Ressources pour l'éducation physique et l'activité physique en temps de pandémie](#)
- [Infolettre](#)-francophone; [Infolettre](#) - générale
- Projet de traduction - Workplace Wellness (CASS)

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Formations
 - Cataloguer : Pourquoi et comment ?
 - Google Classroom; Extensions et application gagnantes
 - CÉDÉFA
 - Quel est mon plan pour prendre soin de moi et me développer (pour les directions adjointes)
 - Changement de paradigme : Créer une culture d'apprentissage dans son école
 - NCTCA
 - Créer facilement des sites web et des animations vidéo avec Adobe Spark; Soutien proactif du comportement; Favoriser l'efficacité collective de mon équipe; Bougez, observez, parlez ! Des stratégies pour encourager le langage parler; Venez, découvrez et partagez - Éducation et activité physique en temps de pandémie.

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Journées EducAides - 4 février (CSNO, CSCE et CSCN) 143 participants; 18 février (FrancoSud) 79 participants
- *Parents! Vos enfants apprennent à distance : comment faire pour les appuyer* (Parties 1 et 2)

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