

Regional Areas of Focus

FOCUS AREA 1: Programming and Resource Development for NEW Curriculum both Implementation and Pilots. Specific areas of focus regionally and provincially include: K-3 Mathematics (Includes FI), Grade 4-6 Mathematics Pilots, K-3 Language Arts, K-6 Physical Education and Wellness, K-6 Science Pilots (Includes FI).

FOCUS AREA 2: Programming across Priority Areas that responds to emerging pandemic related jurisdictional and regional needs. Key areas of focus for 2022/23 Include: Leadership, Inclusive Education, Literacy/Numeracy Interventions, First Nations, Metis and Inuit Foundational Knowledge, Mental Health/Wellness, Assessment, and French Immersion (FSL).

FOCUS AREA 3: Low cost, quality flexible learning opportunities that provide a variety of access and delivery models in response to curriculum implementation. This includes an increased level of collaborative planning with ARPDC consortia and increased marketing strategies for all provincial learning opportunities and resources.

How Were These Regional Areas of Focus Identified?

In April through June of 2022, the CARC Executive Director met with district leaders and teams across Zone 4 individually to understand emerging needs and priorities for the year ahead. In addition, Zone 4 Think Tank, division curriculum leaders, met to discuss regional needs. With the April 2022 release of the NEW Curriculum, both provincially and regionally, specific subjects and grades were identified. The information from these meetings and the NEW curriculum implementation helped identify both learning opportunities and CARC consultant work for 2022/23. Provincial needs were identified in collaboration with ARPDC consortia Executive Directors and Subject committees.

Measures and Strategies

FOCUS AREA 1: Programming and Resource Development for NEW Curriculum, both Implementation and Pilots. Specific areas of focus regionally and provincially include: K-3 Mathematics (Includes FI), Grade 4-6 Mathematics Pilots, K-3 Language Arts, K-6 Physical Education and Wellness, K-6 Science Pilots (Includes FI).

Consortia Goal #	Impact Measures	Strategies
1, 2, 3, 4, 5, 6	# sessions & # learning hours / participants in those LO's #of views and participants of implementation resources testimony and feedback from participants	<ol style="list-style-type: none"> 1. Work with school jurisdictions to identify and prepare for the professional learning needs of instructional staff in Zone 4. 2. Work with school jurisdictions to identify and prepare central office leads for the professional learning needs of instructional staff in Zone 4. (Train the trainer model) 3. Development of regional and provincial learning opportunities and resources supporting curriculum implementation.
1, 2, 3, 4, 5, 6	# sessions & # learning hours / participants in those LO's testimony and feedback from partners and support staff	<ol style="list-style-type: none"> 1. Offer professional learning opportunities on the NEW Curriculum for regional partners including parents (ASCA), school boards (ASBA), and post-secondary (Red Deer Polytechnic). 2. Offer professional learning opportunities on the NEW Curriculum for support staff.

FOCUS AREA 2: Programming across Priority Areas that responds to emerging jurisdictional and regional needs. Key areas of focus for 2022/23 Include: Leadership, Inclusive Education, Literacy/Numeracy Interventions, First Nations, Metis and Inuit Foundational Knowledge and Inuit Foundational Knowledge, Mental Health/Wellness, Assessment, and French Immersion (FSL).

Consortia Goal #	Impact Measures	Strategies
1, 2, 3, 4, 5, 6	#collaborative meetings with partners testimony and feedback from Advisory Committee members in various Priority Areas and the Committee of Regional Partners	<ol style="list-style-type: none"> 1. Hold regular formal and informal meetings with instructional leaders and partner organisations to understand emerging needs. 2. Review regional jurisdiction 3-year plans regularly to identify regional needs. 3. Facilitate at least 3 meetings with advisory committees and jurisdictions over the year.
2, 3, 6	# district LO's that were subsidised & # learning hours / participants in those LO's	<ol style="list-style-type: none"> 1. Offer cost sharing or free opportunities that support jurisdictions needs and 3-year education plans. 2. All Curriculum Implementation sessions offered at no cost.
2, 4, 5, 6	# learning opportunities planned with stakeholders & # learning hours / participants in those LO's testimony and feedback from participants on their professional learning and how it has impacted their professional practice.	<ol style="list-style-type: none"> 1. Create jurisdictional and open registration learning opportunities with regional and provincial stakeholders across priority areas. Regional priorities include: Leadership, Inclusive Education, Literacy/Numeracy Interventions, First Nations, Metis and Inuit Foundational Knowledge and Inuit Foundational Knowledge, Mental Health/Wellness, Assessment, and French Immersion (FSL).
1, 2, 3	# of learning opportunities embedding NEWLearnAlberta or First Nations, Metis and Inuit resources.	<ol style="list-style-type: none"> 1. Embed NEWLearnAlberta and First Nations, Metis, and Inuit foundational knowledge, land based learning and resources aligned with the NEW Alberta Curriculum within professional learning opportunities and resources developed.
2	95% of overall satisfaction rate from feedback survey results	<ol style="list-style-type: none"> 1. Maintain a survey satisfaction rate of 95% or higher for professional learning opportunities.

FOCUS AREA 3: Low cost, quality flexible learning opportunities that provide a variety of access and delivery models in response to curriculum implementation. This includes an increased level of collaborative planning with ARPCD consortia and increased marketing strategies for all provincial learning opportunities and resources.

Consortia Goal #	Impact Measures	Strategies
1, 4, 6	# learning opportunities planned with stakeholders & # learning hours / participants in those LO's	<ol style="list-style-type: none"> 1. Review the cost for all learning opportunities and offer sessions or series no cost for curriculum implementation. 2. Partner with jurisdictions and offer district/school-based sessions at no cost to participants.
1, 2, 3, 4, 5, 6	website data re: unique and return clicks, downloads and/or views	<ol style="list-style-type: none"> 1. Create or partner with other consortia to create provincial learning opportunities which meet regional or provincial needs at a low cost for participation. 2. Create or co-create provincial professional learning resources. 3. Create Boards on NEWLearnAlberta for resources developed and added to www.arpcd.ab.ca

4, 5, 6

#users receiving regional and provincial newsletters.

1. Provide a bi-monthly regional newsletter for subscribers.
2. Share the ARPDC provincial newsletter with regional subscribers monthly.

CARC Budget

Revenue		Expenses	
Alberta Education Funding Infrastructure	191,987	Infrastructure	191,987
Alberta Education Funding Implementation	379,425	Implementation	534,346
Other Grants(\$ and Staff Days X*600 allotted for OLEP support, Orange Shirt Day (OSD))	17,835		
Transfers from Reserve(s)	12,086		
Revenue from Sessions	125,000		
Total Revenue	726,333	Total Expenses	726,333
Balance	0		0